

**Saint Paul School
Hingham, MA**

Grade 1 Curriculum Map 2016

Subject Area	September	October	November	December	January	February	March	April	May
Religion	<p>Jesus Teaches Us About God's Love</p> <p>Blessed Trinity</p> <p>Prayers</p>	<p>Our Loving God</p> <p>Talk About Touching</p> <p>Bicycle Safety Gun Safety Always Ask Rule</p>	<p>Our Loving God Saints</p> <p>Talk About Touching</p> <p>Identifying Safe/Unsafe Touches</p>	<p>Advent Christmas</p> <p>Talk About Touching</p> <p>Dealing With Unsafe touch Telling a Grown up Saying No The Touching Rule</p>	<p>God's Son, Jesus</p> <p>Talk About Touching</p> <p>Learning Safety Rules Using the Touching Rule Standing Up For Yourself Getting Help if You are Bullied</p>	<p>The Holy Spirit Lent</p> <p>Second Step Empathy</p> <p>Identifying Other's and Own Feelings Communicating Feelings Recognize Similarities and Differences</p>	<p>The Holy Spirit Lent</p> <p>Second Step Impulse Control And Problem Solving</p> <p>Identifying the Problem and generating Solutions Choosing Using and Evaluating Solutions</p>	<p>Lent Holy Week Easter</p> <p>Second Step Impulse Control And Problem Solving</p> <p>Interrupting Politely Ignoring Distractions Dealing with Wanting Something That isn't Yours</p>	<p>Jesus' Church of Followers</p> <p>Second Step Anger Management</p> <p>Anger buttons Calming Down Self-Talk Keeping Out of a fight Dealing With Name-Calling and Teasing</p>
Language Arts	<p>Short vowels a, i, o Consonant Sound Review, Consonant Digraph -ck Consonant x, s/z/, Plurals</p> <p>Segment and Blend/Count Phonemes</p> <p>High Frequency Words Dolch Words</p> <p>Spelling Words Short a, i, o</p> <p>Sentences/ Subjects/Predicates of Sentences</p>	<p>Short vowel e,u Inflected Ending -s, -ing Segment /Blend Phonemes/ Onset and Rime Initial/Final Consonant Blends</p> <p>High Frequency Words Dolch Words</p> <p>Spelling Words Short vowel e, inflected ending -s, short vowel u with Final Consonant Blends</p> <p>Declarative, Interrogative, Exclamatory</p> <p>Main Idea and</p>	<p>Consonant Digraphs <i>sh, th, wh, ch, ph</i> Vowel Sound in ball: <i>a, al</i> Long a: a-e Long i: i-e Consonants <i>c/s/</i> and <i>g/j</i> Distinguish between Long a and /a/ Long i and /i/</p> <p>High Frequency Words Dolch Words</p> <p>Spelling Words Words with sh,th Long vowel a, i</p> <p>Common and Proper Nouns Friendly Letter</p>	<p>Long Vowels: o-e, u-e, e-e, e, ee Contractions Inflected Ending -ed Syllables VC/CV Segment /Blend Phonemes</p> <p>High Frequency Words Dolch Words</p> <p>Spelling Words Words with Long Vowels; o, u, e</p> <p>Proper Nouns: days, months, holidays Singular/Plural Nouns</p>	<p>R Controlled Vowels or,ore Segment /Blend Phonemes and Syllables Add phonemes Syllable Pattern CV High Frequency Words Dolch Words</p> <p>Spelling Words Consonant Patterns ng,nk Words with -es Vowel Sounds of y Compound Words</p> <p>Action Verbs Verbs that add -s Verbs that do not Add -s</p>	<p>R Controlled Vowel ar,ur,er,ir Adding Endings Contractions Comparative Endings -er, -est Consonant Pattern -dge</p> <p>High Frequency Words Dolch Words</p> <p>Spelling Words Words with -ed, er,ir,ur,-er, -est</p> <p>Verbs for Past, Present, Future Verbs am, is, are, was ,were Contractions with Not</p>	<p>Vowel Digraphs: ai, ay, ea, oa, ow Three-Letter Consonant Blends</p> <p>High Frequency Words Dolch Words</p> <p>Spelling Words Words with ai, ay, ea, oa, ow</p> <p>Adjectives for color, size and shape</p> <p>Verbs for Past, Present, Future Verbs am, is, are, was ,were Contractions with Not</p> <p>Draw Conclusions</p>	<p>Vowel Digraphs ie, igh, ue, ew, ui Consonant Patterns kn, wr Suffixes -ly, -ful Vowel Sound in moon: oo Compound Words</p> <p>High Frequency Words Dolch Words</p> <p>Spelling Words ie,igh, compound words, suffixes -ly and -ful</p> <p>Adjectives:</p>	<p>Remove phonemes/create words Final Syllable -le Syllables V/CV, VC/V Diphthongs ow,ou Vowel Sound in foot:oo High Frequency Words Dolch Words</p> <p>Spelling Words ow, ou, oo</p> <p>Imperative Sentences Pronouns Pronouns I and Me</p>

<p>Reading</p>	<p>Character and Setting Plot, Summarize, Monitor and Clarify Alphabetize Synonyms</p> <p>Realistic Fiction Animal Fantasy</p> <p>Theme : Animals, Tame and Wild</p> <p>Decodable Readers</p> <p>Leveled Readers</p>	<p>Details Cause and Effect Story Structure Alphabetize to second letter Antonyms</p> <p>Realistic Fiction Literary Nonfiction</p> <p>Theme Animals, Tame and Wild</p> <p>Decodable Readers</p> <p>Leveled Readers</p>	<p>Cause/Effect Sequence Author's Purpose Predict and Set Purpose</p> <p>Animal Fantasy Realistic Fiction Expository Text</p> <p>Theme: Communities</p> <p>Decodable Readers</p> <p>Leveled Readers</p>	<p>Sequence Inferring Author's Purpose Background Knowledge Comparing and Contrast</p> <p>Fiction Expository Text</p> <p>Theme; Communities</p> <p>Decodable Readers</p> <p>Leveled Readers</p>	<p>Sequence Compare/Contrast Fact and Opinion Summarize Inferring Monitor and Clarify</p> <p>Realistic Fiction Animal Fantasy Expository Text</p> <p>Theme Changes</p> <p>Decodable Readers</p> <p>Leveled Readers</p>	<p>Author's Purpose Fact and Opinion Draw Conclusions Visualize, Text Structure, Background Knowledge</p> <p>Animal Fantasy Literary Nonfiction Drama</p> <p>Theme Changes</p> <p>Decodable Readers</p> <p>Leveled Readers</p>	<p>Theme Facts and Details</p> <p>Realistic Fiction Fairy Tale Expository Text</p> <p>Theme Treasures</p> <p>Decodable Readers</p> <p>Leveled Readers</p>	<p>kinds, how many, compare</p> <p>Facts and Details Theme Cause and Effect Predict and Set Purpose Story Structure</p> <p>Expository Text Realistic Fiction</p> <p>Theme Treasures</p> <p>Decodable Readers</p> <p>Leveled Readers</p>	<p>Character, Setting, Plot Draw Conclusions Compare/Contrast Monitor and Clarify Background Knowledge</p> <p>Theme Great Ideas</p> <p>Decodable Readers</p> <p>Leveled Readers</p>
<p>Handwriting</p>	<p>Good Posture Paper and Pencil Position Strokes</p> <p>Learn Magic Cc</p> <p>Follow Reading Street</p>	<p>Upper and Lower Case using Magic Cc Aa, Dd,Ee, Gg, Oo,Qq,</p> <p>Letter alignment</p> <p>Follow Reading Street</p>	<p>Upper and Lower Case Using Magic Cc Aa, Dd,Ee, Gg, Oo,Qq, Numbers 1-10</p> <p>Word Spacing</p> <p>Follow Reading Street</p>	<p>Upper and Lower Case: Bb,Dd, Ee, Ff, Mm,Nn,Pp,Rr Frog Jump (.) period (?)Question Mark</p> <p>Size of Letters</p> <p>Follow Reading Street</p>	<p>Upper and Lower Case: Ss, li,Jj,Tt,Aa Center Starters</p> <p>Letter and Word Spacing</p> <p>Follow Reading Street</p>	<p>Upper and Lower Case: Hh,Kk,Ll, Uu Corner Starters</p> <p>Letter and Word Spacing</p> <p>Follow Reading Street</p>	<p>Upper and Lower Case Vv, Ww, Xx Corner Starters</p> <p>Pencil position</p> <p>Follow Reading Street</p>	<p>Upper and Lower Case Yy,Zz Corner Starters</p> <p>Paper Position</p> <p>Follow Reading Street</p>	<p>Upper and Lower Case</p> <p>Pencil position</p> <p>Follow Reading Street</p>
<p>John Collins Writing</p>	<p>Type 1 Informative Drawings</p> <p>Labeled Drawings</p>	<p>Type 1 Informative Drawings</p> <p>Labeled Drawings</p>	<p>Type 1&2 Informative Drawings Labeled Drawings</p> <p>Annotated Drawings</p>	<p>Type 3 FCAs Capitals End Points (?!) Finger Spacing</p>	<p>Type 3 FCAs Spelling Grade 1 words correctly Wrap around Sentences</p>	<p>Type 3 FCAs Spell Grade 1 words correctly Wrap around Sentences Expressing a complete thought</p>	<p>Type 3 FCAs 3-5 Sentences Spell Grade 1 words correctly</p>	<p>Type 3 FCA's Capitals and lower case letters End Points Finger Spacing 3-5 Sentences</p>	<p>Type 3 FCA's Capitals and lower case letters End Points Finger Spacing 3-5 Sentences Spell Grade 1 words correctly</p>

								Spell Grade 1 words correctly	Use vivid language
Math	Understanding Addition	Understanding Subtraction	Five and Ten Relationship	Addition and Subtraction Facts to 12	Addition Facts to 20 Subtraction Facts to 20	Counting and Number Patterns to 120 Tens and Ones	Comparing and Ordering Numbers to 100 Adding with Tens and Ones	Subtracting with Tens and Ones Length	Time Using Data to Answer Questions
Science	People Living Things	Observing Objects	Looking at Our Earth	Caring for Our Earth	Weather and Seasons	Changes in the Sky	Where Plants and Animals Live	Plants Animals	Butterflies Life Cycle
Social Studies	School Home and school	School Rules We Follow Learning About My School	Community Welcome to My Neighborhood Different Kinds of Communities	Christmas Around the World Traditions and customs	Work! Work! Work! Jobs Needs and Wants Spending and Saving	Our Earth Different Kinds of Weather Our Land and Water	Our Resources Our Earth's Resources Caring for Our Resources	Our Country Native Americans Early Travelers to America The Colonies become Free	Our Country Symbols of Our Country We Celebrate Holidays Choosing Our Leaders