



**Letter of Recommendation for Grade 1**

Instructions to Parents: Please print your child's name in the space below and give this form to your child's current teacher.

Student's Name \_\_\_\_\_

This student is applying for admission to **Saint Paul School**. This recommendation form provides a way of getting to know the child and is received with the awareness that young children are constantly changing and developing. Your candid evaluation of the applicant will be an invaluable assistance to the Admissions Committee. Be assured that your comments will be held in strict confidence. Thank you for your assistance.

<b>Social / Emotional Development</b>	Exceeds Age	Age Appropriate	Needs Development
Works respectfully with peers			
Is able to wait for a turn			
Carries out responsibilities			
Interacts cooperatively with others			
Interacts respectfully with teachers			
Transitions easily			
General behavior is predictable and age appropriate			
Exhibits self-control			
<b>Academic Skill Development</b>			
Listens attentively and follows directions			
Demonstrates ability to focus on task and to problem solve			
Completes tasks in an allotted time			
Works carefully and neatly			
Works well independently			
Is responsible for materials and belongings			
<b>Language Skills</b>			
Prints first and last name correctly			
Uses proper pencil grip			
Prints uppercase letter of the alphabet			
Prints lowercase letter of the alphabet			
Tracks print left to right/top bottom			
Names 26 uppercase letters			
Names 26 lowercase letters			
Produces consonant sound of letters			
Identifies beginning and ending sounds in words			
Matches the sound with the letter			
Hears individual sounds in words			
Recognizes and produces rhyming words			
Recognizes high frequency words			

	Exceeds Age	Age Appropriate	Needs Development
Understands that words are made up of one or more syllables			
Makes predictions about a story			
Retells a main event in a story			
Understands new vocabulary			
<b>Mathematical Skills</b>			
Counts by ones to 100			
Counts by fives to 100			
Counts by tens to 100			
Counts by twos to 30			
Recognizes numbers 1-31			
Counts sets of objects (10)			
Continues and develops patterns (2 part, 3 part)			
Tells time to the hour			
Identifies and names the value of coins (penny, nickel, dime)			
Adds with manipulatives (10)			
Subtracts with manipulatives (10)			
Names basic shapes			
Understands the concept of whole, half			
Forms numbers 0-20			

Please use this space to share any other information you believe would be helpful to the Admissions Committee. Information about the student's strengths and challenges, with specific examples, is particularly useful.

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I recommend this candidate for admission:

- with great enthusiasm    with confidence    with reservation    I do not recommend

If you wish to discuss this student personally also, please check here

_____	_____
Name	Position
_____	_____
School	School Phone Number
_____	_____
Signature	Date

Please return to:  
Saint Paul School  
18 Fearing Road  
Hingham, MA 02043