



**SAINT PAUL SCHOOL**  
*Knowledge & Faith for Life*  
 Hingham, Massachusetts

## *Student Evaluation Form*

(for students entering Grades 2-7)

Please complete this form for a student who is applying for admission to Saint Paul School.  
 We appreciate your assistance in helping us to fairly evaluate this student's performance.

Name of Student \_\_\_\_\_ Current Grade \_\_\_\_\_

Teacher's Name \_\_\_\_\_ Phone # \_\_\_\_\_ Date \_\_\_\_\_

School Name \_\_\_\_\_ City/Town \_\_\_\_\_

How long have you know this student and in what context? Please list courses you have taught to this student and the level of course difficulty (accelerated, honors, regular, etc).

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Academic Evaluation:** Please place a check mark on each line at the point that most accurately describes the student.

**ACADEMIC POTENTIAL**

\_\_\_\_\_ Limited          fair          average          good          outstanding

**EFFORT & PERSERVERANCE**

\_\_\_\_\_ Does very little    some desire    well motivated    preserves under pressure

**STUDY HABITS/HOMEWORK**

\_\_\_\_\_ Poor                  fair                  good                  excellent

**ATTITUDE TOWARDS SCHOOL**

\_\_\_\_\_ Poor                  fair                  good                  excellent

**INTELLECTUAL CURIOSITY**

\_\_\_\_\_ Limited    occasional spark    strong and varied    intense and varied

**ABILITY TO WORK INDEPENDENTLY**

\_\_\_\_\_ Needs much supervision    needs help frequently    needs help occasionally    always works well

**ABILITY TO WORK COLLECTIVELY**

\_\_\_\_\_ Needs much supervision    needs help frequently    needs help occasionally    always works well

**USE OF TIME**

\_\_\_\_\_ Uses poorly    occasionally wastes    usually uses well    always uses effectively

**FOLLOWS DIRECTIONS**

\_\_\_\_\_ Needs much explanation    occasionally needs help    quickly and effectively

**ATTENTION SPAN**

\_\_\_\_\_ Easily distracted    occasionally distracted    usually good    exceptional concentration

**CREATIVITY & ORIGINALITY**

\_\_\_\_\_ Tends to follow    occasional spark    generates ideas independently    unusually original

**Personal Evaluation:** Please place a check mark on each line at the point that most accurately describes the student.

INTEGRITY & HONESTY

Cannot be trusted    questionable    usually trustworthy    highly developed

CONSIDERATION OF OTHERS

Does very little    some desire    well motivated    sets high goals    perseveres under pressure

SOCIAL ADJUSTMENT WITH PEERS

Poor    loner    scapegoat    friendly    leader    peacemaker

CLASSROOM CONDUCT

Troublemaker    occasionally disrupts    dominates    usually good    always good

INITIATIVE

Never initiates    rarely shown    occasionally initiates    frequent display

SELF CONFIDENCE

Needs much reassurance    needs some support    appears overly confident    healthy self image

FULFILLS RESPONSIBILITY

Rarely    sometimes    usually    always

COOPERATION OF PARENT/GUARDIAN

Poor    fair    good    excellent

What three words would you use to describe this student?

\_\_\_\_\_

How would you rate this student's overall academic performance?

| Below Grade Level | Consistent with Grade Level | Above Grade Level |
|-------------------|-----------------------------|-------------------|
|                   |                             |                   |

Please discuss the candidate's class participation and working relationship with:

A. Other Students:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

B. Adults:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Please comment on this student's character and personality (i.e., maturity, peer relationships, sense of humor, enthusiasm) and any areas of strength or need that should be noted.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Please return to:  
 Saint Paul School  
 18 Fearing Road  
 Hingham, MA 02043