

**Saint Paul School  
Hingham, MA**

**Grade 2 Curriculum Map 2016**

Subject Area	September	October	November	December	January	February	March	April	May	June
<b>Religion</b>	<p>Our church welcomes us as the people of God.</p> <p>In Baptism we become the children of God.</p>	<p>The Saints show us how to become holy.</p> <p>We offer prayers of praise and thanks to God.</p> <p>Talk about Touching:</p> <p>“Jesus, our compassionate caretaker, help us to make good choices.</p> <ul style="list-style-type: none"> <li>-personal safety</li> <li>-fire safety</li> <li>-gun safety</li> <li>-home safety</li> </ul>	<p>God give us free will.</p> <p>The sacrament of Penance helps us celebrate God’s forgiveness.</p> <p>Learning and understanding The Act of Contrition.</p> <p>Talk about Touching:</p> <p>“Jesus as gift to the child within the Christian Community”</p> <p>-Touching safety Always ask first rule, identifying safe touch, unsafe touch, preventing physical abuse, unwanted touch, touching rule.</p>	<p>The Ten Commandments helps us examine our conscience.</p> <p>The Holy Spirit helps us to change for the better.</p> <p>Understanding Advent.</p> <p>Celebrating Jesus’ birth at Christmas.</p>	<p>We learn about God’s love for all creation.</p> <p>We learn how to follow Jesus.</p> <p>We prepare and receive the Sacrament of Reconciliation.</p> <p>Talk about Touching:</p> <p>“God wants us to be thoughtful of others”</p> <p>Assertiveness and support, learning the safety steps, We are called to grow in God’s love, using the touching rule, standing up for yourself by saying “no”, getting help if you are bullied, “I like myself” song.</p>	<p>We are to show our love for God by serving others.</p> <p>We pray for the needs of all people.</p> <p>We learn about Lent.</p> <p>Second Step, Prevention Program</p> <p>Empathy unit 1, feeling proud, preferences, case and effect, intentions, fairness</p>	<p>We celebrate the gift of the Eucharist.</p> <p>Jesus saves us from sin.</p> <p>We learn about Easter.</p> <p>Second Step, Prevention Program</p> <p>Impulse control and problem solving skills,</p> <p>Asking for help in a respectful way, joining a group, playing a game, asking permission, apologizing.</p>	<p>We carry on the work of Jesus.</p> <p>We pray like Jesus. We prepare for First Communion.</p> <p>Second Step, Prevention Program</p> <p>Anger management, dealing with criticism, dealing with being left out, dealing with consequences, keeping second steps going.</p>	<p>The Holy Spirit is our guide.</p> <p>We celebrate peace, service and Our Lady.</p> <p>We receive First Communion.</p>	<p>We work for peace and Justice.</p> <p>We pray for God’s blessing on others.</p>

<b>Phonics</b>	Short Vowels Long Vowels CVCe Consonant Blends	Inflected Endings Consonant Digraphs r-Controlled ar, or, ore, oar Contractions	r-Controlled er, ir, ur Plurals Long a: a, ai, ay	Long e: e, ee, ea, y Long o: o, oa, Ow Compound Words	Long i: i, ie, igh, y Comparative Endings Syllables C + le	Vowels oo, u (as in book) Diphthongs ou, ow/ou/ Syllables CV, CVC	Vowels oo, ue, ew, ui (as in moon) Suffixes -ly, -ful, -er, -ish, -or Prefixes un-, re-, pre-, dis- Silent Consonants	ph, gh/f/, ck, ng Vowels aw, au, augh, al Inflected Endings	Abbreviations Syllables -tion, -ture, -ion Syllables -tion, -ture, -ion Suffixes -ness, -less, -able, -ible	Prefixes mis-, mid-, micro-, non
<b>High Frequency Words</b>	someone, somewhere, friend, country, beautiful, front everywhere, live, work, woman, machines, move, world couldn't, love, build, mother, bear, father, straight	water, eyes, early, animals, full, warm together, very, learn, often, though, gone, pieces family, once, pull, listen, heard, break laugh, great, you're, either, certainly, second, worst	enough, toward, above, ago, word, whole people, sign, shall, bought, probably, pleasant, scared door, behind, brought, minute, promise, sorry, everybody	science, shoe, won, guess, village, pretty, watch' picture, school, answer, wash, parents, company, faraway today, whatever, caught, believe, been, finally, tomorrow	their, many, alone, buy, half, youngest, daughters only, question, clothes, money, hours, neighbor, taught					
<b>Comprehension Skill</b>	<b>Character Main Idea and Details and Setting,</b>	<b>Main Idea and Details Facts and Details Cause and Effect Author's Purpose</b>	<b>Facts and Details Cause and Effect Compare and Contrast</b>	Author's Purpose Draw Conclusions Compare and Contrast	Sequence Fact and Opinion Draw Conclusions	Sequence Fact and Opinion Plot and Theme	Plot and Theme Fact and Opinion Cause and Effect Plot and Theme	Character and Setting Main Idea and Details Compare and Contrast	Author's Purpose Draw Conclusions Sequence	Author's Purpose Draw Conclusions Sequence
<b>Comprehension Strategy</b>	<b>Monitor and Clarify Text Structure Story Structure</b>	<b>Important Ideas Predict and Set Purpose Summarize Text Structures</b>	<b>Background Knowledge Story Structure Inferring</b>	Questioning Visualize Summarize	Predict and Set Purpose Inferring Context Clues/ Multiple-Meaning Words Background Knowledge	Important Ideas Questioning Visualize Monitor and Clarify Context Clues/ Antonyms Word Structure/ Suffixes Context Clues/ Multiple-Meaning Words	Monitor and Clarify Important Ideas Visualize Word Structure/ Prefixes Word Structure/ Suffixes Dictionary/	Story Structure Inferring Monitor and Clarify Word Structure/ Compound Words Word Structure/ Suffixes Context Clues/ Homophones	Summarize Questioning Text Structure Context Clues/ Multiple-Meaning Words Context Clues/ words from other languages	Summarize Questioning Text Structure Context Clues/ Multiple-Meaning Words Context Clues/ words from other languages Unfamiliar Words

<b>Fluency</b>	Appropriate Rate Read with Accuracy	Attend to Punctuation Read with Expression/ Intonation Accuracy and Appropriate Rate Read with Expression/ Intonation	Read with Appropriate Phrasing Express Characterization Accuracy	Read with Appropriate Rate Accuracy and Appropriate Rate Express Characterization	Attend to Punctuation Read with Expression and Intonation Accuracy and Appropriate Rate	Read with Accuracy Appropriate Phrasing Characterization	Unfamiliar Words Background Knowledge Dictionary/  Read with Expression/ Intonation Read with Accuracy Accuracy and Appropriate Rate Read with Expression/ Intonation	Express Characterization Appropriate Phrasing Accuracy and Appropriate Rate	Context Clues/ Unfamiliar Words	Appropriate Phrasing
<b>Speaking and Listening and Viewing</b>	Why We Speak/ Why We Listen Be a Good Speaker/Listen Attend attentively Recognize Purposes of Media	Narrate in Sequence Dramatize Give and Follow Directions Explain Purposes of Media	Ask and Answer Questions Explain Purposes of Media Give and Follow Directions	Make Introductions Solve Problems Summarize Information Media Techniques	Give a Description Describe Media Technique	Make an Announcement Speak Well Media Techniques	Give an Oral Summary Give an Oral Summary Give a Demonstration Listen for Facts and Opinions	Maintain Focus in a Narrative Presentation Speak to Your Audience Use Vocabulary to Express Ideas	Evaluate Ads Listen to a Description Identify Conventions	Listen for Speaker's Purpose
<b>Research and Study Skills</b>	Media Center/ Library Reference Sources Personal Sources	Parts of a Book Maps Notes Time Line	Chapter Headings Encyclopedia Read a Web Page	Picture-Graph Newspaper and Periodicals Interview Thesaurus	Alphabetized Index Search Internet	Personal Sources Diagram E-mail	Natural and Personal Sources Online Directory Bar Graph Journal Entry/ Online Reference Sources	Tables Evaluate Online Sources Globe	Chart Interview a Natural Source Schedules	Interview a Natural Source
<b>Grammar</b>	Sentences Subjects Predicates	Statements and Questions Commands and Exclamations Nouns Proper Nouns	Singular and Plural Nouns Plural Nouns That Change Spelling Possessive Nouns	Verbs Verbs with Singular and Plural Nouns Verbs for Past, Present, and Future	More About Verbs Verbs: Am, Is, Are, Was, and Were	Adjectives for Number, Size, and Shape Adjectives That Compare Adverbs: When, Where, and How	Adverbs That Tell How Pronouns Singular and Plural Pronouns Using I and Me	Different Kinds of Pronouns Contractions Capital Lrs	Quotation Marks Prepositions Commas	Commas in Compound Sentences  Persuasive Statement/ Word Choice

<p><b>Weekly Writing; Trait of the Week</b></p>	<p>Personal Narrative/ Conventions</p>	<p>Brief Report/ Word Choice Play Scene/ Conventions Narrative Nonfiction/ Voice Biography/ Focus/Ideas</p>	<p>Expository Nonfiction/ Word Choice Fairy Tale/ Organization Folk Tale/ Sentences</p>	<p>Animal Fantasy/Voice Friendly Letter/ Focus/Idea Narrative Poem/ Conventions</p>	<p>Realistic Story/ Word Choice Review/ Friendly Letter/ Organization</p>	<p>Expository Nonfiction/ Word Choice Short Expository Report/ Sentences</p>	<p>Thank-You Note/ Focus/Ideas Narrative Nonfiction/ Word Choice Realistic Story/ Organization Journal Entry/</p>	<p>Animal Fantasy/ Conventions Humorous Story/ Sentences Realistic Story/ Organization</p>	<p>Descriptive Poem or Song/ Voice Invitation or Letter/ Sentences Compare- Contrast Text/ Focus/Ideas</p>	
---	--	---	---	---	---	--	---	--	--	--

<b>Collins Writing</b>	Review correct use of capital letters and punctuation. Twice weekly write six sentences with assigned FCA's.	<p><b>CONTENT</b> Topic sentence with two or more supporting details. Restates prompt.</p> <p><b>STYLE</b> Vivid language, sentence variety.</p> <p><b>ORGANIZATION</b> Collin's format (margins/headings skip lines), complete story (beginning, middle,,end)</p> <p><b>CONVENTIONS</b> End marks, Capitals, Spell Grade 2 letters correctly, simple abbreviations Twice weekly: write six sentences with assigned FCA's. Weekly Collin's writing assignment with FCA's. Monthly book report-title, author. Illustration, class presentation and FCA's</p>	<p><b>CONTENT</b> Topic sentence with two or more supporting details. Restates prompt.</p> <p><b>STYLE</b> Vivid language, sentence variety.</p> <p><b>ORGANIZATION</b> Collin's format (margins/headings skip lines), complete story (beginning, middle,,end)</p> <p><b>CONVENTIONS</b> End marks, Capitals, Spell Grade 2 letters correctly, simple abbreviations Twice weekly: write six sentences with assigned FCA's. Weekly Collin's writing assignment with FCA's. Monthly book report-title, author. Illustration, class presentation and FCA's</p>	<p><b>CONTENT</b> Topic sentence with two or more supporting details. Restates prompt.</p> <p><b>STYLE</b> Vivid language, sentence variety.</p> <p><b>ORGANIZATION</b> Collin's format (margins/headings skip lines), complete story (beginning, middle,,end)</p> <p><b>CONVENTIONS</b> End marks, Capitals, Spell Grade 2 letters correctly, simple abbreviations Twice weekly: write six sentences with assigned FCA's. Weekly Collin's writing assignment with FCA's. Monthly book report-title, author. Illustration, class presentation and FCA's</p>	<p><b>CONTENT</b> Topic sentence with two or more supporting details. Restates prompt.</p> <p><b>STYLE</b> Vivid language, sentence variety.</p> <p><b>ORGANIZATION</b> Collin's format (margins/headings skip lines), complete story (beginning, middle,,end)</p> <p><b>CONVENTIONS</b> End marks, Capitals, Spell Grade 2 letters correctly, simple abbreviations Twice weekly: write six sentences with assigned FCA's. Weekly Collin's writing assignment with FCA's. Monthly book report-title, author. Illustration, class presentation and FCA's</p>	<p><b>CONTENT</b> Topic sentence with two or more supporting details. Restates prompt.</p> <p><b>STYLE</b> Vivid language, sentence variety.</p> <p><b>ORGANIZATION</b> Collin's format (margins/headings skip lines), complete story (beginning, middle,,end)</p> <p><b>CONVENTIONS</b> End marks, Capitals, Spell Grade 2 letters correctly, simple abbreviations Twice weekly: write six sentences with assigned FCA's. Weekly Collin's writing assignment with FCA's. Monthly book report-title, author. Illustration, class presentation and FCA's</p>	<p><b>CONTENT</b> Topic sentence with two or more supporting details. Restates prompt.</p> <p><b>STYLE</b> Vivid language, sentence variety.</p> <p><b>ORGANIZATION</b> Collin's format (margins/headings skip lines), complete story (beginning, middle,,end)</p> <p><b>CONVENTIONS</b> End marks, Capitals, Spell Grade 2 letters correctly, simple abbreviations Twice weekly: write six sentences with assigned FCA's. Weekly Collin's writing assignment with FCA's. Monthly book report-title, author. Illustration, class presentation and FCA's</p>	<p><b>CONTENT</b> Topic sentence with two or more supporting details. Restates prompt.</p> <p><b>STYLE</b> Vivid language, sentence variety.</p> <p><b>ORGANIZATION</b> Collin's format (margins/headings skip lines), complete story (beginning, middle,,end)</p> <p><b>CONVENTIONS</b> End marks, Capitals, Spell Grade 2 letters correctly, simple abbreviations Twice weekly: write six sentences with assigned FCA's. Weekly Collin's writing assignment with FCA's. Monthly book report-title, author. Illustration, class presentation and FCA's</p>	<p><b>CONTENT</b> Topic sentence with two or more supporting details. Restates prompt.</p> <p><b>STYLE</b> Vivid language, sentence variety.</p> <p><b>ORGANIZATION</b> Collin's format (margins/headings skip lines), complete story (beginning, middle,,end)</p> <p><b>CONVENTIONS</b> End marks, Capitals, Spell Grade 2 letters correctly, simple abbreviations Twice weekly: write six sentences with assigned FCA's. Weekly Collin's writing assignment with FCA's. Monthly book report-title, author. Illustration, class presentation and FCA's</p>	<p><b>CONTENT</b> Topic sentence with two or more supporting details. Restates prompt.</p> <p><b>STYLE</b> Vivid language, sentence variety.</p> <p><b>ORGANIZATION</b> Collin's format (margins/headings skip lines), complete story (beginning, middle,,end)</p> <p><b>CONVENTIONS</b> End marks, Capitals, Spell Grade 2 letters correctly, simple abbreviations Twice weekly: write six sentences with assigned FCA's. Weekly Collin's writing assignment with FCA's. Monthly book report-title, author. Illustration, class presentation and FCA's</p>
------------------------	--	---	---	---	---	---	---	---	---	---

<b>Handwriting</b>	Review good posture paper and pencil position. Review manuscript basic strokes. Review manuscript alphabet. Draw pictures. *Correct letter formation, proper word placement, proper letter size.	Trace and write letters A-H. Copy words and sentences that reinforce Catholic Curriculum. *Correct letter formation, proper word placement, proper letter size.	Trace and write letters I-Q. Write numerals. Copy words and sentences that reinforce Catholic Curriculum. Draw pictures. *Correct letter formation, proper word placement, proper letter size.	Trace and write letters R-Z. Copy words and sentences that reinforce Catholic Curriculum. Draw pictures. *Correct letter formation, proper word placement, proper letter size.	Practice basic strokes. Match manuscript and cursive letters. *Correct letter formation, proper word placement, proper letter size.	Trace and write strokes for lower case letters. Undercurve letters: Copy words and sentences that reinforce Catholic Curriculum. Draw pictures. *Correct letter formation, proper word placement, proper letter size.	Trace and write strokes for lower case letters Downcurve letters, overcurve letters, writing numerals. Copy words and sentences that reinforce Catholic Curriculum. Draw pictures. *Correct letter formation, proper word placement, proper letter size.	Using basic stroke trace and write uppercase letters. Copy words and sentences that reinforce Catholic Curriculum. Draw pictures. *Correct letter formation, proper word placement, proper letter size.	Trace and write uppercase letters using basic strokes. Copy words and sentences that reinforce Catholic Curriculum. Draw pictures. *Correct letter formation, proper word placement, proper letter size.	Continue to practice hand writing. *Legibility FCA, Collins Writing Program.
<b>Math</b>	Number concepts through 50. Addition facts. Subtraction facts.	Data, graphing and probability. Place value. Number concepts and patterns.	Plane shapes, solid shapes and fractions.	Regrouping with addition. Using two-digit addition.	Regrouping with subtraction. Using two-digit subtraction.	Counting and using money.	Time and calendar.	Length Non-standard and standard units of measurement. Weight, capacity and temperature.	Multiplication and division. Numbers through 10,000.	Adding three-digit numbers. Subtracting three-digit numbers.
<b>Science</b>	Living things grow and change. Classify living things. Investigate needs of plants and animals. Compare and contrast the life cycle of living things. Outdoor fall garden planting.	Environments, habitats and energy. How and why environments change. How plants, animals and people obtain and use energy. Indoor and outdoor bulb planting.	Rocks, soils and fossils. Investigate how weathering and erosion change earth's lands and affect living things.	Explore earth's natural resources. How they are used by living things.	Investigate weather patterns. Change throughout a day and from season to season.	Motion's in the sky. Position's, movements and characteristics in the solar system.	Classifying comparing and changing matter.	Sound can be changed. Making sound. Hearing sound. Sound Travels. Pitch and volume.	Objects in motion. Simple machines. Planting seeds. Garden and soil prep.	Magnets Force. Classifying materials as Magnetic or non-magnetic. Schedule summer garden care.

<b>Social Studies</b>	Where we live. Citizen heroes: caring. Read a city map.	Our state and our country. Our country is part of our world.	Our earth Citizen heroes: responsibility Read a bar graph.	Then and now: how and where people lived. Producers and consumers. Caring for resources.	Working together. Citizen heroes: respect. Services in our community.	Banking Read a pie chart. Countries trade and move goods.	Our country today. Citizen heroes: fairness. Local, state and federal government.	Voting for leaders. America Celebrates its heritage. Use a map grid.	Our country long ago. Citizen Heroes: honesty. Colonies, one country. Read time lines	People and places in history. Citizen heroes: courage. Holidays and landmarks. Read a diagram
-----------------------	---	--	--	--	---	--	---	--	---	---