

**Saint Paul School
Hingham, MA**

Grade 3 Curriculum Map 2016

Subject Area	September	October	November	December	January	February	March	April	May	June
Religion	<p>"The Christian Community"</p> <p>The Church; The Liturgical Year; Ordinary Time; Christianity</p> <p><i>We Believe</i> Unit 1</p>	<p>"The Mission of Jesus is Our Mission"</p> <p>The Early Church; Apostles; Acts of the Apostles</p> <p><i>We Believe</i> Unit 1 (cont)</p>	<p>"The Church Teaches Peace and Justice"</p> <p>Jesus as teacher; Parables; The Church teaches Us; Kingdom of God</p> <p><i>We Believe</i> Unit 2</p>	<p>"Celebrate God as Man"</p> <p>Advent; Christmas; Christian Service</p> <p><i>We Believe</i> Seasonal Unit Ch. 13/14</p>	<p>"God calls us to love all people"</p> <p>Prayer and Worship; Types of Prayer; Penance and Reconciliation; Act of Contrition</p> <p><i>We Believe</i> Unit 3</p>	<p>"Communion with God"</p> <p>Sacraments; Celebrating Eucharist; The Mass</p> <p><i>We Believe</i> Unit 3 (cont)</p>	<p>"The Church is Apostolic"</p> <p>The Apostles; Discipleship; Lent and Easter; Apostles Creed</p> <p><i>We Believe</i> Unit 4 and Seasonal Ch 20, 21, 27</p>	<p>"The Kingdom of God Continues to Grow"</p> <p>Honoring Mary; Apparitions of Mary; Rosary; Saints and Feast Days</p> <p><i>We Believe</i> Unit 4 (cont)</p>	<p>"Honoring Mary the Mother"</p> <p>The Rosary; Prayers to Mary; Reflective prayer</p> <p><i>We Believe</i> Units 2 & 4</p>	<p>"Carry on Jesus' Work"</p> <p>Protect Human Rights; Share our talents and gifts</p>
Language Arts	<p>Sentences; Subjects and Predicates; Declarative Interrogative</p> <p>Thank you notes; Narrative poetry</p> <p>Intro Type 1 Writing</p> <p>Word/Letter spacing; Capitals and lower case; "long letters and tall letters"</p> <p>**SPS Heading</p> <p>Phonics: Short vowels; plurals; base words and endings</p> <p><i>Collins Writing and Reading Street</i></p>	<p>Compound sentences; Imperative and Exclamatory;</p> <p>Supporting ideas with evidence from text</p> <p>Intro Type 2 Writing</p> <p>Intro Cursive; Letters A to F</p> <p>Phonics: Digraphs ee, ea, ai, ay, ow, oa; Diphthongs ou, ow, oi, oy</p> <p><i>Collins Writing and Reading Street</i></p> <p>**New England Brochure Project</p>	<p>Nouns; Common/Proper; Singular/Plural; Irregular</p> <p>Persuasive writing; Presentation skills</p> <p>Cursive Letters G to L</p> <p>Phonics Syllables V/CV – VC/V; final syllable –le; Compound words</p> <p><i>Collins Writing and Reading Street</i></p>	<p>Singular and Plural Possessive Nouns</p> <p>Writing directions</p> <p>Cursive Letters M to P</p> <p>Phonics consonant blends (squ, spl, thr, scr); Consonant digraphs (/th/ /fl/ /ch/)</p> <p>**Christmas Tree Book Report – summarizing literary elements</p> <p><i>Collins Writing and Reading Street</i></p>	<p>Action Verbs; Linking Verbs; Subject/verb agreement</p> <p>Play structure; Writing a formal letter</p> <p>Intro Type 3 Writing</p> <p>Cursive Q to V</p> <p>Phonics: contractions; prefixes</p> <p><i>Collins Writing and Reading Street</i></p>	<p>Past, Present, Future verb tenses; Irregular verbs</p> <p>Using graphic organizers; paragraph structure; indentation</p> <p>Cursive W to Z</p> <p>Phonics: Suffixes; consonant patterns kn, gn, st, mb</p> <p><i>Collins Writing and Reading Street</i></p> <p>**Newspaper Book Report</p>	<p>Singular/Plural Pronouns; Subj./Obj Pronouns; Possessive Pronouns</p> <p>Interview writing; Auto-Biography</p> <p>Phonics: Irregular plurals; r-controlled vowels; prefixes</p> <p><i>Collins Writing and Reading Street</i></p>	<p>Contractions; Prepositions; Prepositional phrases</p> <p>Outlining organization; three paragraph essay</p> <p>Phonics: Suffixes; Syllables VCCCV</p> <p><i>Collins Writing and Reading Street</i></p>	<p>Adjective and Articles; Comparative and Superlative Adj; Adverbs</p> <p>Personal Narrative; Poetry; First Person Narrative</p> <p>Phonics: Syllables CV/VC; Homophones; Vowel patterns au, augh, ou, ough</p> <p><i>Collins Writing and Reading Street</i></p>	<p>Dictation writing; Editing skills; contextual spelling</p> <p><i>Collins Writing and Reading Street</i></p>

<p>Reading</p>	<p>Selections: <i>Charlie McButton, What About Me?, Kumak's Fish,</i></p> <p>Literary Elements; Background Knowledge;</p> <p>Homonyms; Compound Words;</p> <p>Accuracy and Rate</p> <p><i>Reading Street</i> Unit 1</p>	<p>Selections: <i>Supermarket, My Rows and Piles of Coins</i></p> <p>Sequencing; Compare and Contrast</p> <p>Compound Words; Context Clues</p> <p>Accuracy and Rate</p> <p><i>Reading Street</i> Unit</p> <p>*New England Informational Text Research</p>	<p>Selections: <i>Penguin Chick, I Wanna Iguana, Prudy's Problem,</i></p> <p>Main Idea and Details;</p> <p>Synonyms; Context Clues</p> <p>Accuracy and Expression</p> <p><i>Reading Street</i> Unit 2</p>	<p>Selections: <i>Tops and Bottoms, Amazing Bird Nests</i></p> <p>Compare and Contrast; Draw Conclusions</p> <p>Antonyms; Unknown Words</p> <p>Rate and Expression</p> <p><i>Reading Street</i> Unit 2</p> <p>*Elements of Fiction Book Report</p>	<p>Selections: <i>How Do You Raise a Raisin; Pushing Up The Sky; Seeing Stars</i></p> <p>Important Ideas; Draw Conclusions; Inferring</p> <p>Homophones; Dictionary/Glossary Skills</p> <p>Appropriate Phrasing; Quotations</p> <p><i>Reading Street</i> Unit 3</p> <p>*Biography Book Reports</p>	<p>Selections: <i>A Symphony of Whales; Around One Cactus</i></p> <p>Generalize; Story Structure; Author's Purpose</p> <p>Context Clues; Prefixes and Suffixes</p> <p>Rate and Accuracy</p> <p><i>Reading Street</i> Unit 3</p> <p>*<i>The World According To Humphrey</i> Read Aloud with comprehension discussion groups</p>	<p>Selections: <i>The Man Who Invented Basketball; Hottest, Coldest; Rocks in His Head</i></p> <p>Summarize; Using Graphic Sources</p> <p>Repetitive reading for smoothness; Accuracy</p> <p><i>Reading Street</i> Unit 4</p> <p>*Online research for Solar System Projects</p> <p><i>The World According To Humphrey</i> Read Aloud (cont)</p>	<p>Selections: <i>America's Champion Swimmer; Fly Eagle Fly</i></p> <p>Fact and Opinion; Questioning</p> <p>Multiple Meaning Words; Encyclopedia</p> <p><i>Reading Street</i> Unit 4</p>	<p>Selections: <i>Suki's Kimono; I Love Saturdays; Goodbye 382; Jalapeno Bagels</i></p> <p>Compare and Contrast; Visualization</p> <p>Homophones; Context Clues</p> <p>Punctuation Clues</p> <p><i>Reading Street</i> Unit 5</p> <p>*Historical Fiction Book Report</p>	<p>Selections: <i>Me and Uncle Romie; Atlantis</i></p> <p>Generalizing</p> <p>Word Endings; Prefixes and Suffixes</p> <p>Accuracy and Rate</p> <p><i>Reading Street</i> Units 5 & 6</p>
<p>Math</p>	<p>Number Sense - Place Value through 100,000</p> <p>Expanded Form; Written Form; Numeric Form; Addition/Subtraction with regrouping</p> <p><i>Envision Math</i> Topic s 1 & 2</p>	<p>Ordering, Comparing, Rounding; Estimation; Using Place Value to Add and Subtract</p> <p><i>Envision Math</i> Topic s 2 & 3</p>	<p>Multiplication</p> <p>Repeated addition; arrays; patterns; commutative property; Zero Property of Multiplication</p> <p><i>Envision Math</i> Topic s 4 & 5</p>	<p>Multiplication (cont.)</p> <p>Multiplication Table; Use known facts; Fact Fluency; Writing word problems; Choosing appropriate operations for problem solving</p> <p><i>Envision Math</i> Topic s 5 & 6</p>	<p>Geometry</p> <p>Figures and polygons; Regular and irregular polygons; solid figures and place figures;</p> <p><i>Envision Math</i> Topic 11</p>	<p>Fractions</p> <p>Fractions less than 1; Fractional parts of a group; Improper Fractions and Mixed Numbers; Decimals</p> <p><i>Envision Math</i> Topic s 9 & 10</p>	<p>Measurement and Data</p> <p>Units of measure; Time; Money; Volume and Mass; Problem solving</p> <p><i>Envision Math</i> Topic s 12, 15, & 16</p>	<p>Division</p> <p>Repeated subtraction; Grouping patterns; Sharing in word problems; Fact Fluency</p> <p><i>Envision Math</i> Topic 7 & 8</p>	<p>Area and Perimeter</p> <p>Formulas; calculate regular and irregular; distributive property</p> <p><i>Envision Math</i> Topics 13 & 14</p>	<p>Multiplication of Multi-Digit numbers; Addition/Subtraction of Fractions; Regrouping review</p> <p><i>Envision Math</i> Step Up to Grade 4</p>
<p>Science</p>	<p>Intro to Life Science</p> <p>Plants and Animals; Adaptations; Survival; Parts of a Plant;</p> <p><i>Houghton Mifflin Science</i> Unit A</p>	<p>Life Science</p> <p>Habitats; Environment; Growth and Reproduction</p> <p><i>Houghton Mifflin Science</i> Units A & B</p>	<p>Life Science</p> <p>Life Cycles; Food Chains and Webs; Ecosystems; Classifications</p> <p><i>Houghton Mifflin Science</i> Unit B</p>	<p>Life Science/ Intro Earth Science</p> <p>Earth's Surface; Structure of the Earth and layers</p> <p><i>Houghton</i></p>	<p>Earth Science</p> <p>Continental Crust and Oceanic Crust; Landforms; Natural Resources; Conservation</p> <p><i>Houghton Mifflin Science</i> Unit C</p>	<p>Earth Science</p> <p>Fossil Fuels and Alternative Energy Atmosphere and Weather Patterns; Solar System</p> <p><i>Houghton</i></p>	<p>Earth Science</p> <p>Patterns in space; lunar phases; Day and Night; Yearly orbit</p> <p><i>Houghton Mifflin Science</i> Unit D</p>	<p>Intro Physical Science</p> <p>Matter; Mass; Particles; States of matter</p> <p><i>Houghton Mifflin Science</i> Unit E</p>	<p>Physical Science</p> <p>Mixtures and solutions; Forms and Energy</p> <p><i>Houghton Mifflin Science</i> Unit E & F</p>	<p>Physical Science</p> <p>Force and Motion</p> <p><i>Houghton Mifflin Science</i> Unit F</p>

				<i>Mifflin Science</i> Unit B & C		<i>Mifflin Science</i> Unit C				
Social Studies	Map, Globe Skills, Directions, compass use; New England States and Geography; Goods and Services of New England and Massachusetts <i>Massachusetts Text</i> , Ch. 1 & 2	Native Americans: Wampanoag culture; Wampanoag innovation <i>Massachusetts Text</i> , Ch. 3	Pilgrims; Journey to American; Plymouth Settlement; Mayflower Compact <i>Massachusetts Text</i> , Ch. 4	Interactions between Pilgrim and Wampanoag; King Philip's War <i>Massachusetts Text</i> , Ch. 4	Puritans; Establishment of Mass Bay Colony <i>Massachusetts Text</i> , Ch. 5	Colonial America; Timeline of Colonial America from 1630 to 1770; Establishment of government; taxation <i>Massachusetts Text</i> , Ch. 6	Intro the American Revolution; Minutemen; Patriots and Loyalists; Battles of Lexington and Concord; Bunker Hill; <i>Massachusetts Text</i> , Ch. 6	Declaration of Independence and US Constitution; Branches of Governement; Founding Fathers <i>Massachusetts Text</i> , Ch. 6 & 8	Federal, State, and Local government; government in our community <i>Massachusetts Text</i> , Ch. 7	Community history; Samuel Lincoln; Emmigration and Immigration; Hingham history <i>Massachusetts Text</i> , Ch. 7