

**Saint Paul School  
Hingham, MA**

**Kindergarten Curriculum Map 2016-2017**

<b>Subject Area</b>	<b>September</b>	<b>October</b>	<b>November</b>	<b>December</b>	<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	
<b>Religion</b>	GOD CREATES THE WORLD, GODS GIFTS TO US, WE CARE FOR CREATION, LEARN DAILY PRAYERS,	GOD GAVE US THE GIFT OF LIGHT  ALL SAINTS DAY	GOD GAVE US THE GIFT OF WATER, GOD GAVE US THE GIFT OF LAND THANKSGIVING DAY	ADVENT, CHRISTMAS, GOD GAVE US THE GIFT OF ANIMALS	GOD IS OUR CREATOR, GOD MADE ALL PEOPLE, GOD HELPS US TO DISCOVER	WE LEARN ABOUT GOD WITH OUR FAMILIES, WE LEARN ABOUT GOD WITH OUR FRIENDS	LENT, THE THREE DAYS, EASTER	GOD CHOOSES MARY, GOD THE FATHER GIVES US JESUS, JESUS TEACHES US & WANTS US TO LOVE	W T W J
<b>Language Arts (Phonemic Awareness)</b>	CONCEPT OF WORDS, WORD/ SYLLABLE SEGMENTATION, RHYMING, INITIAL/FINAL SOUNDS	RHYMING, PHONEME ISOLATION (INITIAL), ONSET/RIME BLENDING, PHONEME MATCHING, WORD SEGMENTATION, SYLLABLE SEGMENTATION	SYLLABLE BLENDING, RHYMING, SYLLABLE SEGMENTATION, ONSET/RIME BLENDING, SYLLABLE DELETION  PHONEME - ISOLATION, BLENDING, MATCHING (INITIAL)	ONSET/RIME BLENDING, SYLLABLE SEGMENTATION, RHYMING, WORD SEGMENTATION  PHONEME - ISOLATION (MEDIAL/FINAL), BLENDING, SEGMENTATION, COUNTING	SYLLABLE COUNTING  PHONEME - ISOLATION AND MATCHING (INITIAL, MEDIAL, FINAL), BLENDING, COUNTING	SYLLABLE COUNTING, ONSET-RIME BLENDING  PHONEME - MATCHING AND ISOLATION (INITIAL, MEDIAL, FINAL), BLENDING, COUNTING, MANIPULATION, SEGMENTATION, DELETION	RHYMING IDENTIFICATION, SYLLABLE SEGMENTATION, SYLLABLE DELETION, ONSET/RIME (BLENDING)  PHONEME - MATCHING AND ISOLATION (INITIAL, MEDIAL, FINAL), COUNTING, SUBSTITUTION, DELETION	RHYMING RECOGNITION  PHONEME - MATCHING AND ISOLATION (INITIAL, MEDIAL), BLENDING, SEGMENTATION, COUNTING, DELITION (INITIAL), SUBSTITUTION	S S R W  P M IS (I M B S S C
<b>Language Arts (Sharing Literature)</b>	BOOK HANDLING SKILLS, MATCH SPEECH TO TEXT, CONCEPT OF WORDS, WORDS ARE MADE OF LETTERS, CONNECT TEXT TO LIFE EXPERIENCES, CHARACTERS, SETTING	SENTENCES ARE MADE OF WORDS, FOLLOWING DIRECTIONS, SETTING, MAIN IDEA, PARTS OF A STORY, SUMMARIZE, SEQUENCE, CLASSIFY/CATEGORIZE, CHARACTERS, COMPARE/CONTRAST	SETTING, MAIN IDEA, REALISM, FANTASY, SEQUENCE	REALISM/FANTASY, COMPARE/CONTRAST, PLOT	CAUSE/EFFECT, PLOT, DRAW CONCLUSIONS, MAIN IDEA	SEQUENCE, CAUSE/EFFECT,	CHARACTERS, CLASSIFY/CATEGORIZE, SETTING, REALISM/FANTASY	CAUSE/EFFECT, COMPARE/CONTRAST, PLOT, MAIN IDEA	M D C C R C

<b>Language Arts (Phonics and letter formation)</b>	EARLY LITERACY SKILLS – CONCEPT OF A WORD, COLORS, ALPHABET, ENVIRONMENTAL PRINT, FOLLOWING ORAL DIRECTIONS, LISTENING TO A STORY, FIRST NAME  LETTER RECOGNITION – LETTERS A THROUGH S	LETTER RECOGNITION – LETTERS T THROUGH Z  LETTERS (FORMATION AND SOUND) – M, T,  DECODABLE READERS	LETTERS (FORMATION AND SOUND) – A, S, P, C,  DECODABLE READERS	LETTERS (FORMATION AND SOUND) – I,  DECODABLE READERS	LETTERS (FORMATION AND SOUND) – N, B, R, D, K, F,  DECODABLE READERS	LETTERS (FORMATION AND SOUND) – O, H, L  DECODABLE READERS	LETTERS (FORMATION AND SOUND) – S, G, E,  CONSONANT BLENDS  DECODABLE READERS	LETTERS (FORMATION AND SOUND) – J, W, X  DECODABLE READERS	L (F A V)  D R
<b>Language Arts (High Frequency words)</b>	I, AM  DECODABLE READERS	THE, LITTLE  DECODABLE READERS	WE, MY, LIKE HAVE, IS, A, TO  DECODABLE READERS	HE, FOR  DECODABLE READERS	ME, WITH, SHE, SEE, LOOK  DECODABLE READERS	THEY, YOU, OF ARE, THAT, DO  DECODABLE READERS	ONE, TWO, THREE, FOUR, FIVE, HERE, GO, FROM  DECODABLE READERS	YELLOW, BLUE, GREEN  DECODABLE READERS	A W  D R
<b>Math</b>	INTRO TO COUNTING, COUNTING 0-5 OBJECTS, READING & WRITING NUMBERS 1-5	READING & WRITING THE NUMBER 0, COMPARING & ORDERING NUMBERS 0-5, AS MANY, MORE, FEWER	COUNTING 6-10, READING AND WRITING 6-10	COMPARING & ORDERING NUMBERS 0-10 (1 MORE, 1 FEWER, 2 MORE, 2 FEWER)	COUNTING 11-20, READING AND WRITING NUMBERS 11-20	COUNTING TO 100, COUNTING GROUPS OF 10, ESTIMATING,	ADDITION, STORIES ABOUT JOINING, USING THE + SIGN, ADDITION SENTENCES. PROBLEM SOLVING	SUBTRACTION, STORIES ABOUT SEPARATING, COMPARING NUMBERS, USING THE – SIGN, SUBTRACTION SENTENCES	A S N P C 2: G
<b>Science</b>	LIFE CYCLE OF THE APPLE TREE WEATHER	LEAVES, WEATHER	WEATHER PUMPKINS (SINK OR FLOAT)	WEATHER, ANIMAL HOMES IN WINTER, ANIMALS THAT HIBERNATE	PENGUINS, ARCTIC AND ANTARCTIC ANIMALS, TEMPERATURE	SUN, SKY, GROUND HOG DAY/SHADOWS, WEATHER, TEMPERATURE	RAINBOWS, LOOKING AT PLANTS AND ANIMALS, TEMPERATURE, WEATHER	BIRDS, PLANTS, TEMPERATURE, WEATHER	B C V (I M T W

<p><b>Social Studies</b></p>	<p>TRAVEL, WHO WE ARE, RULES, PLEDGE OF ALLEGIANCE COMMUNITY HELPERS</p>	<p>TRAVEL, WHO WE ARE, CHRISTOPHER COLUMBUS (EXPLORERS), FIRE PREVENTION</p>	<p>TRAVEL, COMMUNITIES, MAPS VETERAN'S DAY, THANKGIVING, NATIVE AMERICANS</p>	<p>TRAVEL COMMUNITIES, CHRISTMAS AROUND THE WORLD</p>	<p>TRAVEL, WORK, JOBS, DR. MARTIN LUTHER KING</p>	<p>TRAVEL WORK, PRESIDENTS, OUR EARTH</p>	<p>TRAVEL, OUR EARTH</p>	<p>TRAVEL, NATIONAL SYMBOLS, CELEBRATIONS, CHANGES IN TRAVEL</p>	<p>T W ( F.</p>
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