

Saint Paul School
Summer Reading Program
Students Entering Grade Five

"The more you **read**
the more **things** you know.
The more that you **learn**
the more **places** you'll go."
-Dr. Seuss

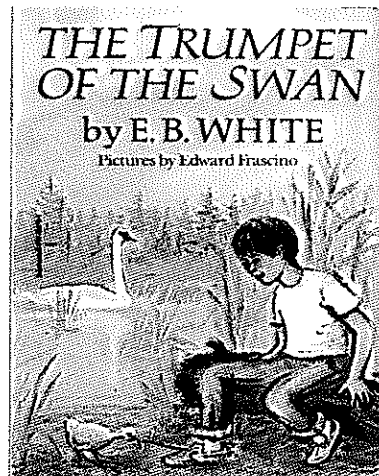
Reading is an essential part of our curriculum at Saint Paul School. In order to further our students' education, each student is required to continue to read throughout summer vacation. Our goal is that all students will develop a real appreciation of quality literature within the content areas. Parents are encouraged to discuss the books and/or read along with their child. Summer reading can be a great opportunity for parents to spend quality time reading and discussing some great characters, cultural and historical settings and the life lessons portrayed in the following novels.

INSTRUCTIONS:

- Summer reading requirements will be a test grade for students entering Grade 4 through 8.
Due Tuesday, September 5, 2017

Grade Five Summer Reading
2017

Required Reading:



Read: **The Trumpet of the Swan, by E.B. White**

1. Fill out the First Draft of the Cheeseburger Book Report Form Attached
(Please be neat and fill out all sections of the First Draft.)
2. The first week of school in September we will review the book and put together the Final Draft of the Cheeseburger Book Report in class.
3. Please read at least **one** of these recommendations as well. You can read as many more as you like! ☺

Suggested Titles: Fiction

Touch Blue

From the Mixed up Files of Mrs. Basil E. Frankweiler

The Underneath

The Magician's Elephant

Liar and Spy

The Whipping Boy

Island of the Aunts

Masterpiece

The Graveyard Book

The Boy Who Saved Baseball

The One and Only Ivan

A Year Down Yonder

Out of My Mind

The Imaginary

Class Dismissed

Cynthia Lord

E.L.Konigsburg

Kathi Appelt

Kate DiCamillo

Rebecca Stead

Sid Fleischman

Eva Ibbotson

Broach, Elise

Neil Gaiman

John Ritter

Katherine Applegate

Richard Peck

Shannon Draper

A.F. Harrold

Allen Woodrow

Suggested Titles: Non-Fiction

The Wright Brothers:

How They Invented the Airplane	Freedman, Russell	History
Accidents May Happen: Fifty Inventions Discovered by Mistake	Jones, Charlotte	Science/History
Mistakes that Worked	Jones, Charlotte	
A Young Patriot	Krull, Kathleen	History/Biography
Lives of the Presidents	Krull, Kathleen	History/Biography
Lives of Extraordinary Women	Krull, Kathleen	History/Biography
Amelia Lost: The Life and Disappearance of Amelia Earhart	Fleming, Candace	History/Biography
Amazing Leonardo da Vinci Inventions You Can Build Yourself	Anderson, Maxine	Science
The Armpit of Doom: Funny Poems for Kids	Nesbitt, Kenn	Poetry

Suggested Authors:

Avi	Judy Blume
Beverly Cleary	Matt Christopher
Andrew Clements	Dadey, Debbie
Roald Dahl	DiCamillo, Kate
Giff, Patricia Reilly	Gutman, Dan
Ibbotson, Eva	Korman, Gordon
Martin, Ann M.	Mazer, Ann
Naylor, Phyllis Reynolds	Peck, Richard
Snicket, Lemony	Silverstein, Shel
Riordan, Rick	Rinaldi, Ann
Stewart, Trenton Lee	Wallace, Bill

Suggested Series – Nonfiction:

National Geographic World History Biographies

Suggested Series – Fiction:

Series of Unfortunate Events	Snicket, Lemony
Indian in the Cupboard	Banks, Lynne
The Chronicles of Narnia	Lewis, C.S.
Percy Jackson	Riordan, Rick
The Familiars	Epstein, Adam
The World According to Humphrey	Birney, Betty
Harry Potter	J.K. Rowling
Because of Mr. Terupt	Buyea, Bob

Cheeseburger Book Report

Name: _____
Due Date: _____

First Draft:

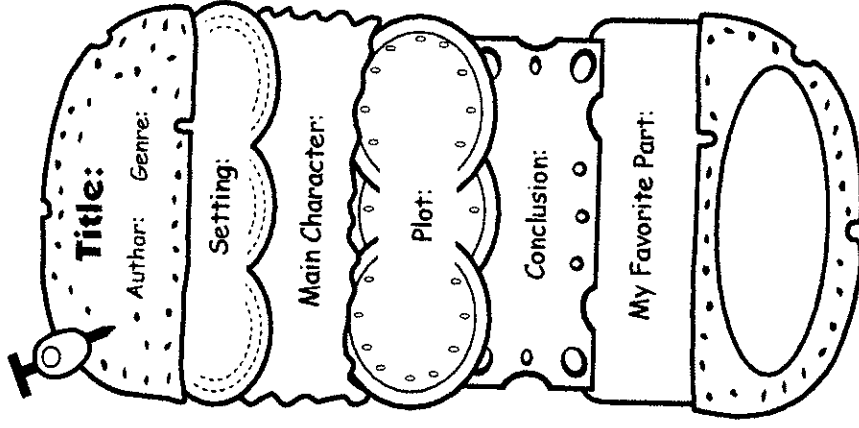
Title: _____
Author: _____
Genre: _____

The setting is when and where the story takes place.

Setting: _____

The main character is who the story is about.

Main Character: _____

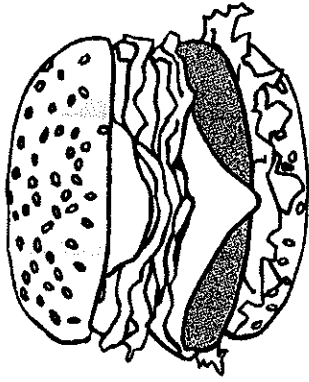


The plot is the main events and actions that happen in the story.

Plot:

The conclusion is the ending of the story.

Conclusion:



Describe your favorite part of this book.

My Favorite Part:

- ✓ Remember to proofread and edit your first draft for mistakes in spelling, punctuation, capitalization, and grammar.